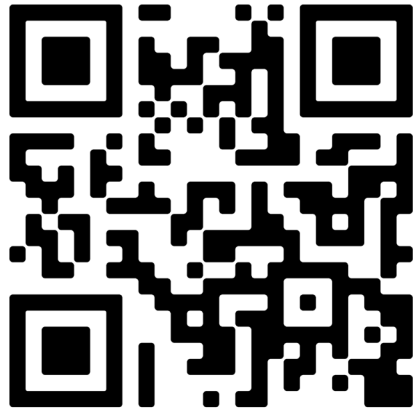


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NEBRASKA

— Young Child Institute —

www.NeYoungChildInstitute.com

#NYCI2026

It's Time for some PPP Prep Plan Preschool

Kristine Ray and Ginny Howard



Welcome

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Ginny.howard@nebraska.gov

**Which environment
would you need to
plan and prep for the
most?**





Learning Targets

- ✍ Prepping for the transition to preschool
- ✍ Planning for educational needs in preschool
- ✍ Preschool and meaningful participation



Preparing for the transition to preschool



Transition of children from early intervention programs to preschool programs

92 NAC 51 005.03

005.03A The school district or approved cooperative shall have in effect policies and procedures to ensure:

005.03A1 Children participating in early intervention programs assisted under Part C of the IDEA, and who will participate in preschool programs assisted under Part B of the IDEA, **shall experience a smooth and effective transition to those preschool programs** in a manner consistent with section 637(a)(9) of the IDEA;



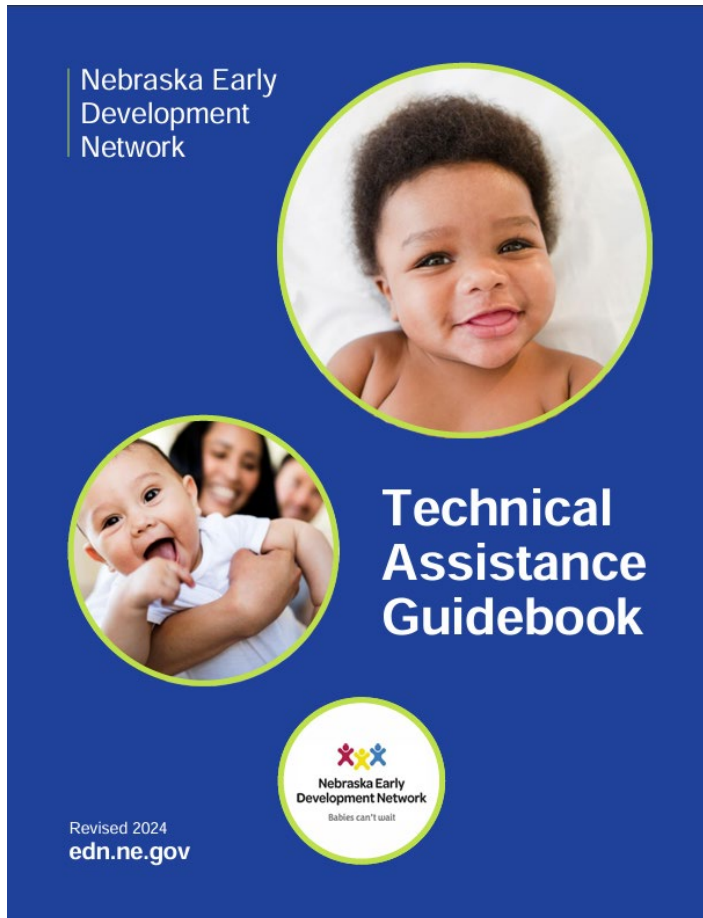
Transition of children from early intervention programs to preschool programs cont'd

92 NAC 51 005.03

005.03A2 By the third birthday of a child, an IEP or an IFSP, has been developed and is being implemented for the child; and

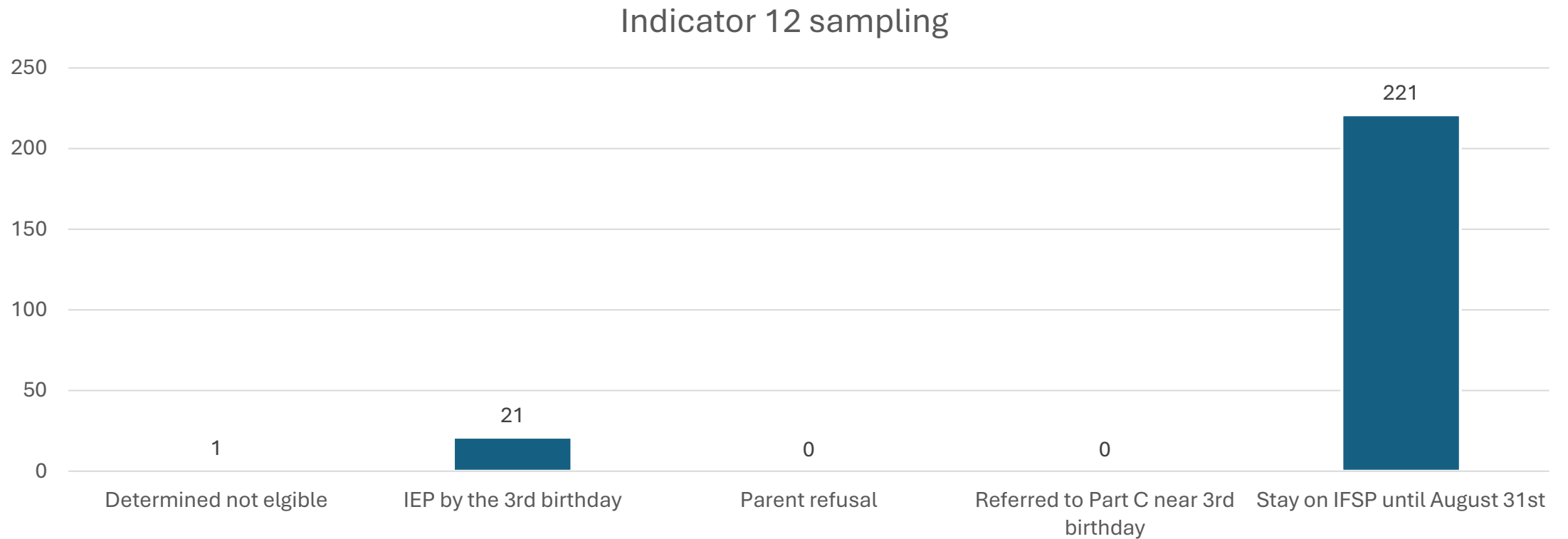
005.03A3 The **school district** or approved cooperative **will participate in transition planning conferences.**

Transition Conference



- Visit a preschool program/classroom
- What does play and interaction with other children look like for your child?
- How does your child respond to different routines?
 - Sitting in own spot
 - Picking up toys
 - Leaving a preferred activity like the playground

Part B Transition Data 2024-25

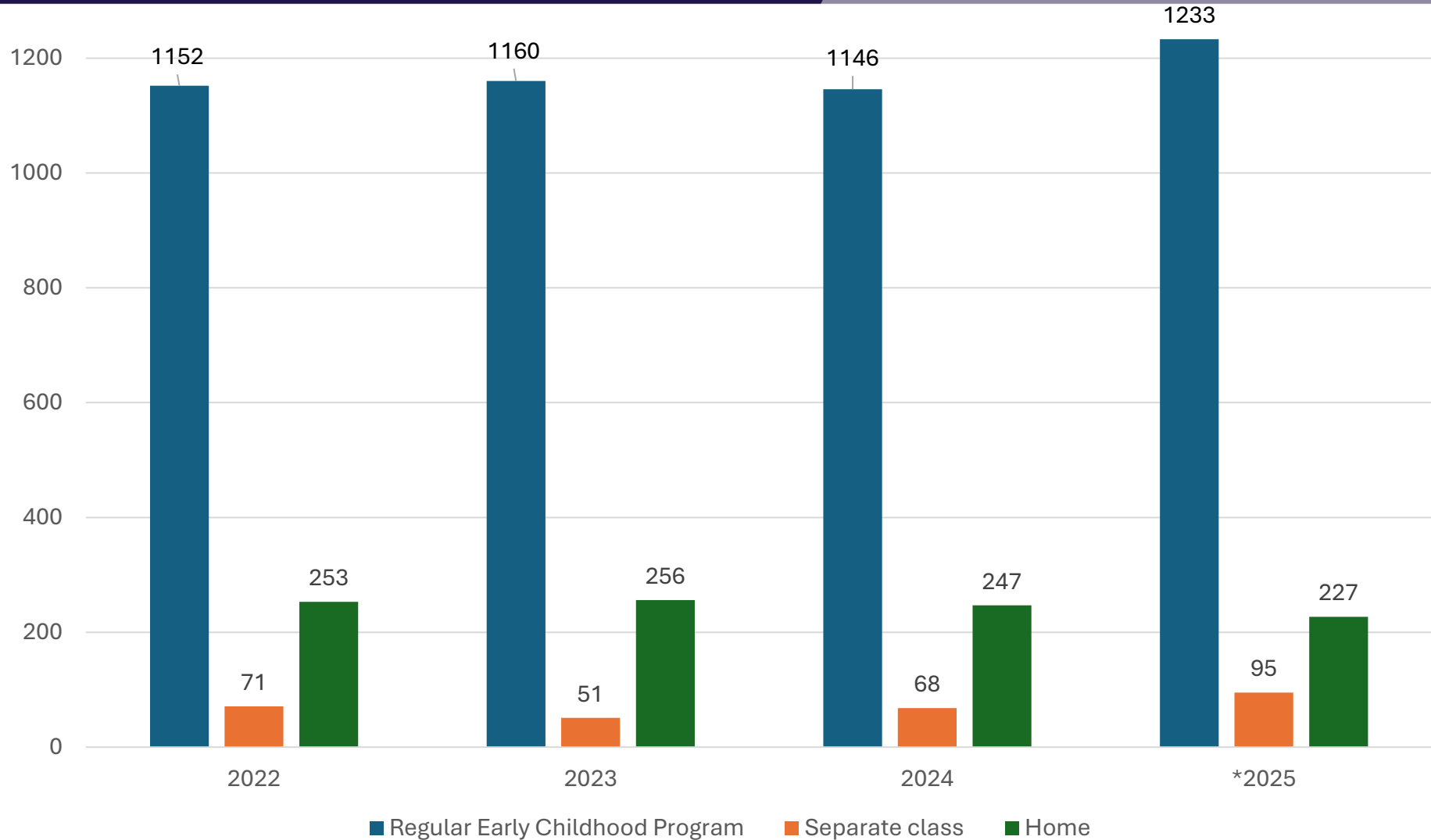




Planning for preschool

Preschool Environments

1400



What transition activities do the adults need in preparation?

- Classroom Environment
- Curriculum adaptations
- Home visits
- Professional Learning
- Training to preschool staff including support personnel



N E B R A S K A
autism spectrum disorders
N E T W O R K



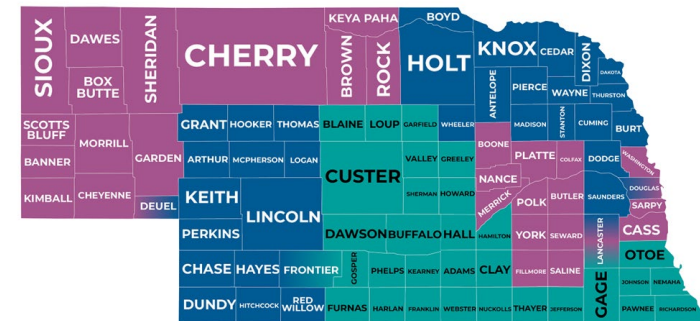
NeMTSS
FRAMEWORK



ASSISTIVE TECHNOLOGY
PARTNERSHIP



Early Childhood Contacts
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Participating in preschool



What are the educational needs of the child transitioning into preschool?

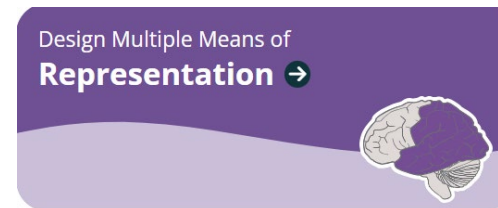
- Communicating with peers
- Turn taking
- Staying in an area with materials
- Following routines of the day

Best, First Instruction Strategy

- Embedded Learning Opportunities

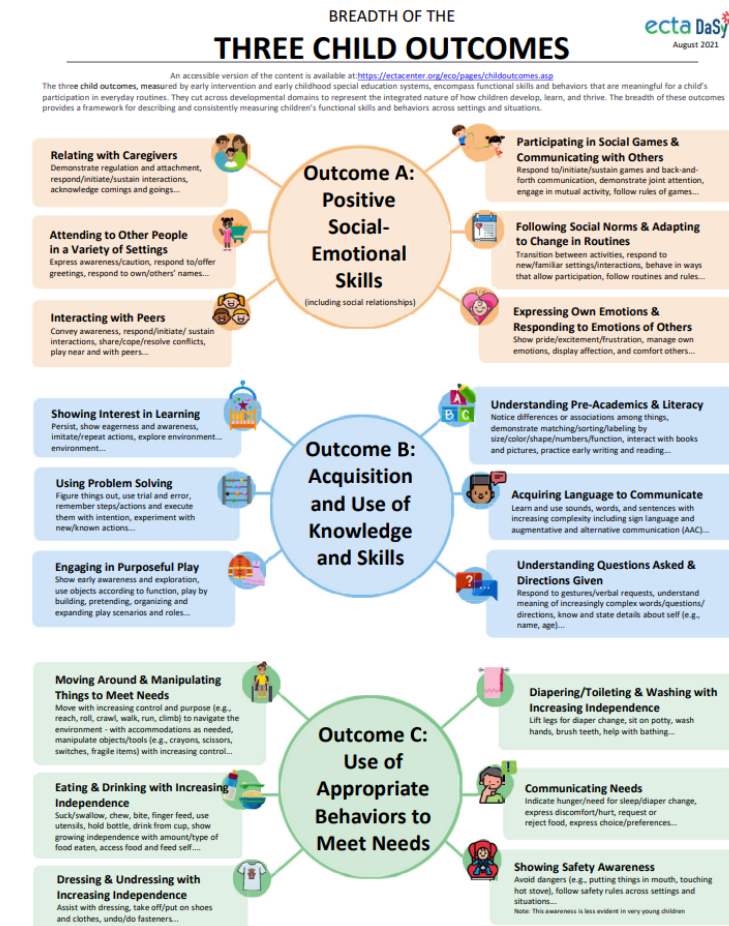


- Universal Design for Learning



Preschool Outcomes

- Indicator 7
 - Measures substantial increase in rate of growth
 - Calculates percent of preschool children who function within age expectations at exit
 - Uses Teaching Strategies GOLD

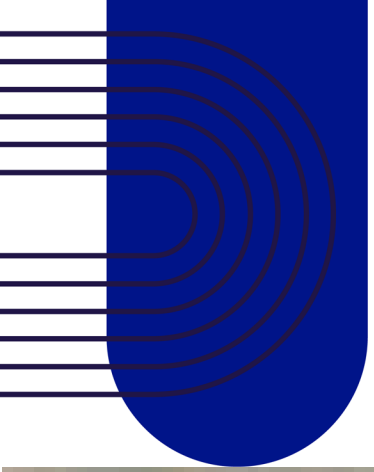


Meet Emoree!

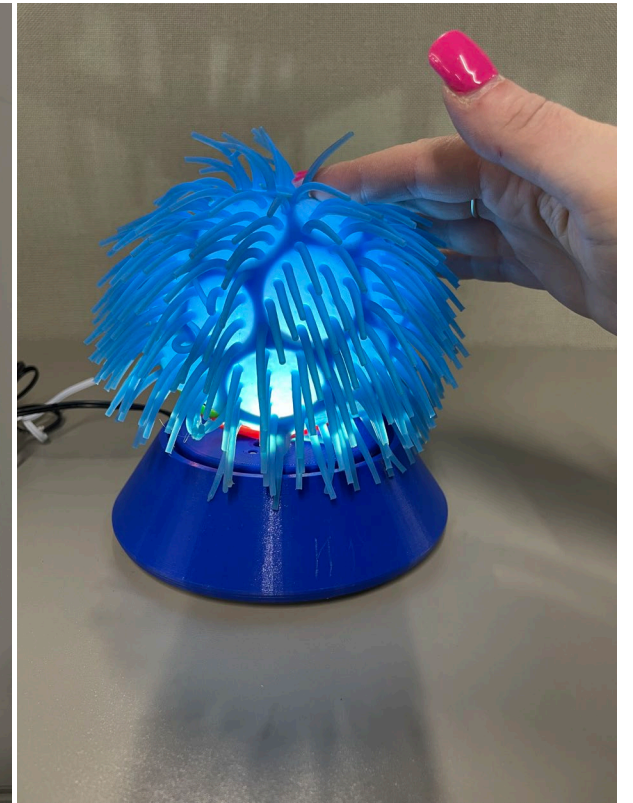
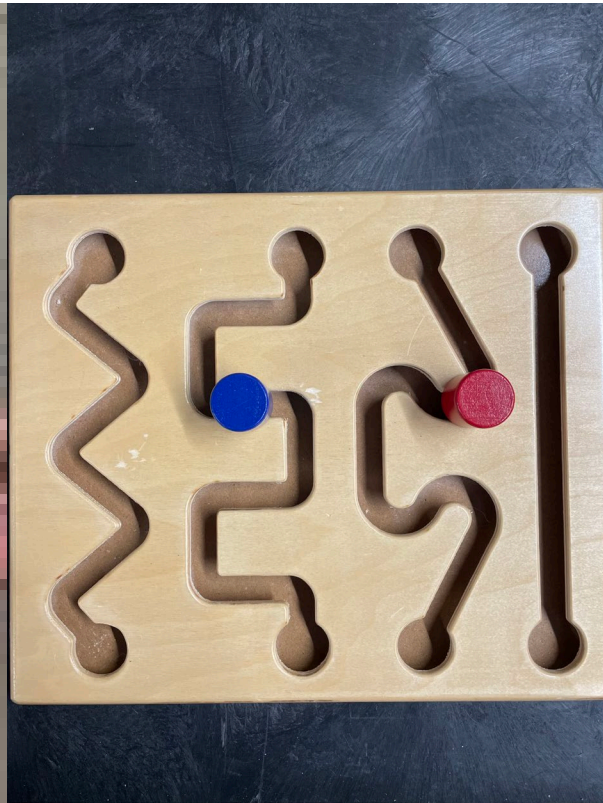


Environmental

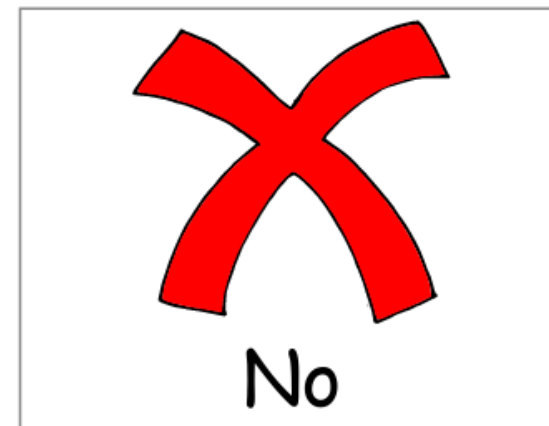
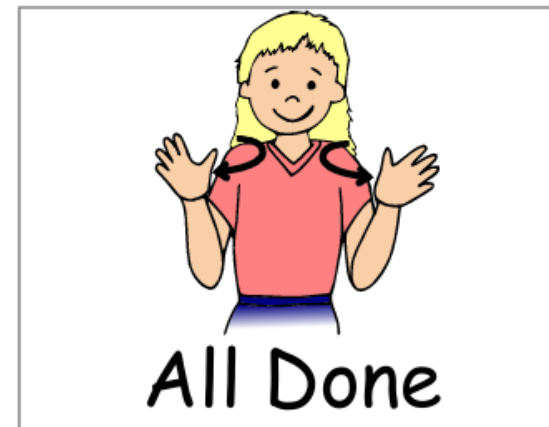
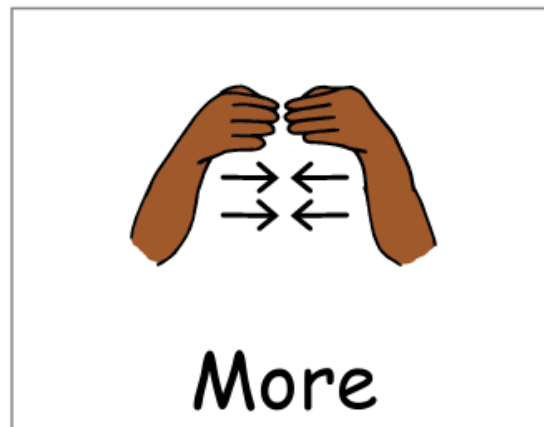
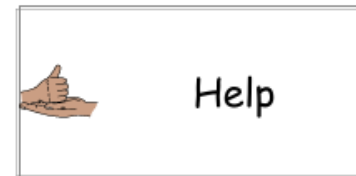
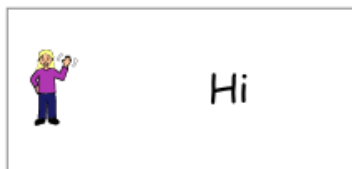




Routines



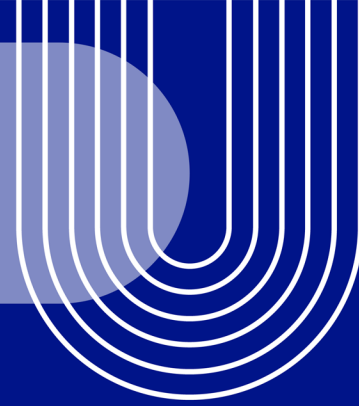
E.R.A.



Resources

- [Office of Early Childhood website](#)
- [ECSE website](#)
- [Embedded Learning Opportunities | HeadStart.gov](#)
- [Early Childhood Training Center](#)
- [CAST Universal Design for Learning Guidelines](#)

Resources Cont'd



- Assistive Technology Partnership
 - Designing an Inclusive Early Childhood Classroom Series - The Physical Environment with Beth Poss | Assistive Technology Partnership
- Early Development Network
 - Transition planning guide from EDN
 - Sample Transition Scenarios



Thank you!

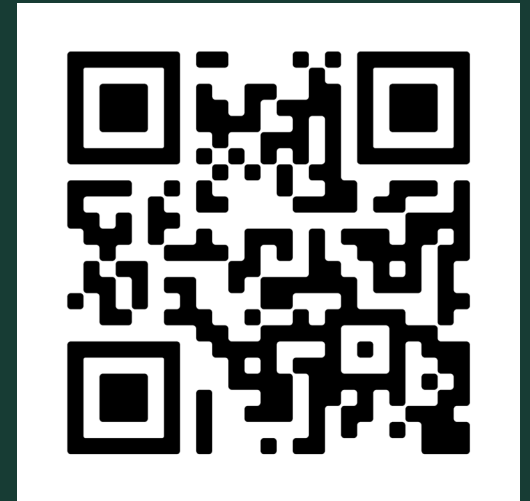
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Thank you for attending this session.
Please be sure to **submit your feedback** online!

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